

 MACMILLAN ACADEMIC SKILLS

Skillful

Listening & Speaking

Student's Book Pack
Foundation

with access to the
Digital Student's Book &
Student's Resource Centre


MACMILLAN

Author: David Bohlke
Series Consultant: Dorothy E. Zemach

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	Video	Listening	Vocabulary
UNIT 1 Self Page 7 <ul style="list-style-type: none"> • Four student introductions: Nice to meet you • Interview: Student of the month 	Campus life	Listen for the main idea to understand the overall topic	Practice forming plurals of nouns
UNIT 2 Family Page 17 <ul style="list-style-type: none"> • Three interviews: Tell me about your family • Report: All in the family 	Around the dinner table	Listen for details to find specific information	Use diagrams to organize new words
UNIT 3 Stuff Page 27 <ul style="list-style-type: none"> • Five student presentations: Something special • Lecture: Get organized 	Messy desk, messy mind	Use your knowledge to listen actively	Find and notice parts of speech in a dictionary
UNIT 4 Money Page 37 <ul style="list-style-type: none"> • Four sales dialogues: Can I help you? • Four advertisements: Weekend sales 	At the shops	Practice listening for numbers to understand key details	List new words with synonyms to help you remember them
UNIT 5 Taste Page 47 <ul style="list-style-type: none"> • Four interviews: Mealtime habits • Six student presentations: Street food 	Eat out or eat in?	Practice listening for times to understand processes and sequences	Change nouns to adjectives by adding -y

Grammar	Speaking	Study skills	Unit outcomes
Ask questions using the verb <i>to be</i>	Practice different sounds of plural <i>-s</i> Ask for repetition when you miss some information Plan questions and interview a classmate	Learn classroom language to work better in class	Listen for the main idea in short texts and interviews Plan and practice asking and answering interview questions
Use possessive adjectives to talk about relationships	Listen to, notice, and pronounce syllables Ask follow-up questions to find more information Brainstorm and plan an interview about a family	Compare and discuss ways of working in groups	Listen for details in reports and interviews Plan and participate in an interview with follow-up questions
Use possessive pronouns (<i>mine, hers, theirs</i>) in everyday speech	Notice word stress to make new words easier to hear and understand Ask what something is called to learn new vocabulary Brainstorm, plan, and give a presentation about a special gift	Create a vocabulary notebook for your new words	Activate your knowledge to listen to English texts more carefully Prepare a presentation and answer questions about something special you own
Use demonstrative pronouns (<i>this, these...</i>) to specify what you are talking about	Notice and practice intonation in questions Talk about prices using numbers correctly Prepare and role-play a sales conversation	Brainstorm and identify your personal resources	Practice listening for numbers in dialogues and advertisements Prepare and role-play a sales dialogue
Use the simple present tense to describe habits and general truths	Notice and practice sentence stress to listen and speak more effectively Ask for clarification when you don't understand Present a popular dish from your country	Use a learner's dictionary effectively	Practice listening for times in interviews and presentations Describe and discuss a familiar dish from your culture

	Video	Listening	Vocabulary
UNIT 6 Play Page 57 <ul style="list-style-type: none"> • Four student presentations: A typical day • TV show: What a hobby! 	Taking hobbies to the extreme	Make inferences about information that isn't stated directly	Talk about sports and activities with <i>go, play, and do</i>
UNIT 7 Places Page 67 <ul style="list-style-type: none"> • Five dialogues: Is it far? • Conversation: New to Australia 	In the city	Recognize and follow spoken directions	Write your own definitions to remember words in context
UNIT 8 Fun Page 77 <ul style="list-style-type: none"> • Student discussion: I miss that show! • Lecture: The fun theory 	Time for vacation!	Make and confirm predictions to focus your listening	Notice and recognize homophones to avoid misunderstandings
UNIT 9 Plans Page 87 <ul style="list-style-type: none"> • Four student monologues: My plans • Five dialogues: Are you free? 	Career choices	Listen for reasons to understand explanations	Notice and form compound nouns to increase vocabulary
UNIT 10 Celebration Page 97 <ul style="list-style-type: none"> • Presentation: Thanksgiving • Class lecture: Songkran 	In celebration of food	Take notes when you listen to remember information	Use word families to organize your learning

Grammar	Speaking	Study skills	Unit outcomes
Use <i>at</i> , <i>in</i> , and <i>on</i> to talk about time	<p>Recognize reactions and react appropriately in conversations</p> <p>React appropriately to keep conversations going</p> <p>Plan and interview a classmate about free time, and then share results with a group</p>	Learn strategies for online research	<p>Listen to texts to make inferences about them</p> <p>Prepare and take part in an interview, to share results afterwards</p>
Use <i>can</i> to talk about ability, possibility, and offers/requests	<p>Link words when speaking to increase fluency</p> <p>Order information using signal words</p> <p>Plan and give directions to familiar places</p>	Identify your current skills and qualities	<p>Listen to and follow simple directions</p> <p>Prepare to give and follow directions in a conversation</p>
Use <i>so</i> and <i>neither</i> to express similarity	<p>Notice and manage pronunciation stress in responses</p> <p>Express likes and dislikes in conversation</p> <p>Brainstorm, compare, and discuss likes and dislikes</p>	Learn how and why to prioritize tasks	<p>Make and confirm predictions while listening</p> <p>Compare and discuss likes and dislikes</p>
Recognize and use verb + infinitive structures (<i>need to study</i> , <i>want to rest</i>)	<p>Listen to and pronounce <i>have to</i> in reduced form</p> <p>Make, accept, and decline invitations</p> <p>Prepare and discuss plans for the next week</p>	Use learning strategies to become a more active learner	<p>Listen for reasons in dialogues and monologues</p> <p>Discuss and share future plans</p>
Use quantifiers to discuss "how much"	<p>Listen and pronounce <i>of</i> in full and reduced forms</p> <p>Summarize information to focus on important points when speaking</p> <p>Brainstorm and give a presentation about a special day</p>	Share and compare techniques for dealing with exam stress	<p>Take notes when listening to lectures and presentations</p> <p>Prepare and deliver a simple presentation about a special occasion</p>

Academic success requires more than memorizing information—it takes skills. A successful student not only understands the lesson in one class, but can also apply knowledge to future classes and to situations outside the classroom.

Each unit of *Skillful* presents one main topic about life, examined from two different academic disciplines. As you work through the unit, you will see how these two very different aspects of the topic work together to inform our understanding of a profound concept.

To explore the topic, each unit presents:

- Two texts that explore very different aspects of the topic. The texts are similar to the ones you would find in a university course, although the types of texts are quite varied—reports, essays, debates, radio programs, and so on.
- For each text, a specific skill to help you understand the information and then produce your own text on a similar topic
- Vocabulary and grammar skills to help you understand what you hear and then compose and present your own academically appropriate texts
- A pronunciation skill to help you listen more effectively and communicate more clearly
- Critical thinking skills to help you engage with the topic intellectually
- A study skill to improve your ability to learn, remember, and apply information to your life

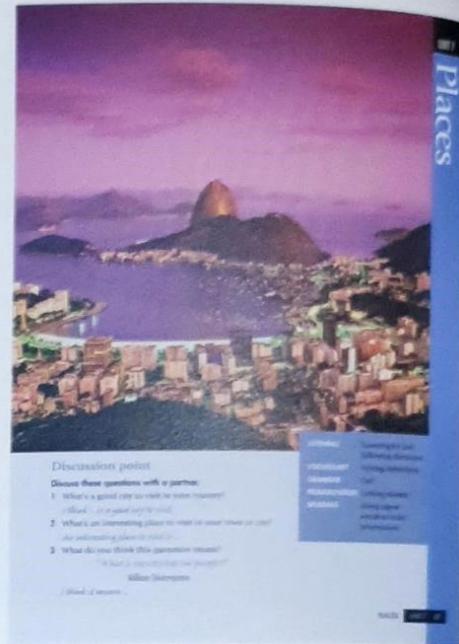
To successfully use this book, use these strategies:

- **Come to class prepared to learn.** This means that you should show up on time and well fed, well rested, and prepared with the proper materials (paper/pen or laptop/tablet, textbook, completed homework, and so on).
- **Ask questions and interact.** Learning a language is not passive. You need to actively participate. Help your classmates, and let them help you. It is easier to learn a language with other people.
- **Practice!** Do each exercise a few times, with different partners. Memorize and use new language. Collaborate with classmates outside of class and practice both skills and language.
- **Review your work.** Look over the skills, grammar, and vocabulary from previous units. Study a little bit each day, not just before tests.
- **Be an independent learner.** Look for opportunities to study and practice English outside of class. Read and listen for pleasure, and use the Internet in English. Find and share information about the different unit topics with your classmates.

Remember that learning skills, like learning a language, takes time and practice. Be patient with yourself, but do not forget to set goals. Check your progress, and be proud of your success!

I hope you enjoy using *Skillful*!

Dorothy E. Zemach
Series Consultant



Listening skills

Vocabulary preview 2

1 Look at these four places to visit in a city. Write the names under the pictures. Then compare with a partner.

amusement park	restaurants	historical garden	market
stadium	cinema	zoo	park

2 Which of the places in exercise 1 do you have in your city? What are their names?

LISTENING 2 New to Australia

Before you listen

What do you know about Australia? Think about cities, people, animals, places, ...

Global listening

1 Q110 Kenichi is an international student. He is talking to his roommates about Sydney. Listen and number the attractions mentioned in order from 1 to 6.

Harbour Bridge Royal Botanic Garden Sydney Tower
Opera House New Theatre Sydney Zoo

2 Q111 Listen to the rest of their conversation. Number the attractions they mention in order from 7 to 12.

Rocky Beach Luna Park Queen Victoria Building
Fish Market Olympic Stadium Sydney Aquarium

Study skills

STUDY SKILLS Creating a vocabulary notebook

Getting started

Discuss these questions with a partner.

1 What do you do to remember new words?

2 What kinds of words are easier to remember? What kinds are difficult? Think about an ... and ... and say ... if you can't remember.

Scenario

Read this scenario. Think about what Ana is doing right and what she is doing wrong.

Consider it

Read these different ways to organize new words and phrases in a vocabulary notebook. Discuss each one with a partner. Then think of two other ways you can organize new words.

Words by topic	Synonyms
apricot baseball beaver girl	happy glad pleasant cheerful
Useful chunks	Definitions
by the way in my opinion I'd like to	verb + father's car teacher's brother cheap = not expensive table = place to keep things
Adjectives + noun pairs	Expressions with verbs
great bad + back tough	get + done get + home read

Check to you

Imagine you want to remember these new words and phrases. How would you organize them in a vocabulary notebook? Discuss with a partner.

well that's right take a break definition
on time doctor good night had to
for the first time they'd come off the ... action